

**Day 1** November 4, 2009

1 pm – 5 pm Presentations and Panel

1:00 - 1:45 Doris Jamison, Welcome & NYSED Perspective

1:50 - 2:50 Paula Kohler PH.D., Western Michigan University (NSTTAC)

- There is method to this madness! State Performance Plan (SPP) Indicators: 1, 2, 4, 8, 13, 14 how they are connected.

2:50-3:00 Break

3:00 - 4:00 Sandra Covington-Smith, Ph.D., Clemson University  
National Drop Out Prevention Center for Students with Disabilities

- Transition: The Link to Drop Out Prevention for Students with Disabilities
  - Effective Transition Planning leads to Increased School Completion Rates for Students with Disabilities. Transition planning and services are meant to be a results-oriented process focused on the academic, social, and functional, achievement and success of students with disabilities; thereby improving their in-school experiences and increasing their post-school outcomes.

4:00 - 4:45 Panel: D. Jamison, C. Fowler, P. Kohler, S. Covington-Smith

- Questions from the audience: Discussion on effective Transition practices and their influence on the SPP's.

4:45-5:00 Reflection/Wrap up, Door Prizes

6:30 Dinner

**Day 2 (\$125.00)**

November 5, 2009

7:30 – 8:15 Breakfast

8:20 - 9:20 Welcome/ Overview, Paula Kohler PH.D.

- Compliance & improvement as a measure and influenced by effective strategies. Connecting the SPP Indicators to Effective Practices: Overview of Taxonomy for Transition Programming with an emphasis on NY's use of this as a structure for professional development & program improvement .

9:30 -10:30 Catherine Fowler PH.D., NSTTAC

- Predictors of Post-School Success and Evidence-Based Practices in Secondary Transition
  - A presentation of the 16 currently identified in-school predictors (program structures and student skills) of positive post-school outcomes AND the evidence-based practices that may support the implementation of those predictors.

10:30 -10:45 Break

10:45 -11:45 Break out Sessions (To be selected from submissions) Break outs are to indicate how their project or program supports one of the predictors for post school success.

- I-13 and measurable post-secondary goals –Paula Kohler, PH.D.

11:45-12:45 Lunch

12:45 -1:45 Jim Martin PH.D., Zarrow Center, University of Oklahoma

- A Three-Part Transition Assessment Process

1:45 – 2:00 Reflection

2:00-2:20 Break

2:20 – 3:20 Break Out Sessions (To be selected from submissions)

- The Transition Success Assessment: A New Tool to Identify Post School Success Behaviors – Jim Martin, Ph.D.
- A Tool You Can Use: A tour through the National Secondary Transition Technical Assistance Center (NSTTAC) website – Catherine Fowler, Ph.D.

3:20-3:30 Break

3:30 - 4:30 Break Out Sessions

- District/school/team self-assessment around the use of the 16 predictors of post school success – Catherine Fowler, Ph.D.
- Practices that Work: Evidence Based Practices that Support Drop Out Prevention for Students with Disabilities
  - “The Essential Six”: A Systematic Approach to Dropout Prevention
    - We can no longer afford “not to invest in” and implement evidence-based practices in order to secure bright and productive futures for America’s youth with disabilities. In doing so, we create and ensure academic and social success; increase engagement; dissipate the effects of generational dropout; and decrease dropout rates.

6:00 - Reception

6:30 Dinner -NY DCDT Awards

**Day 3** (\$75.00) November 6, 2009

7:30 – 8:15 Breakfast

8:15 – 9:15 Joanne Cashman, Ed.D, National Association of State Directors of Special Education, Director, IDEA Partnership  
Aligning Transition with the P-16 Approach

9:20 – 10:20 Break Out Sessions (to be determined from submissions)  
IDEA Partnership Communities of Practice for Strategic Advantage:  
Improving Student Outcomes Through Shared Work –Joanne Cashman,  
Ed.D.

10:20-10:40- Break/Check out

10:40 - 12:00 Call to Action: Reflection (DCDT Leadership) and Let's Stay Connected! Opportunities for Year-Round Engagement Through Communities of Practice, Joanne Cashman, Ed.D.

12:00 Door Prizes -Bag Lunch and Closing