

**What:** Transition in the Classroom workshop  
**Cost:** Free-  
**Sponsored by:** Cayuga Lakes Transition Coalition-Model Transition Program for Lansing, Groton, Candor, Trumansburg and South Seneca school districts  
**Trainers:** Provided by the University of Buffalo Model Transition Program  
**When:** September 11, 2009, Friday  
**Time:** 8:00 a.m. – 3:00 p.m. (Lunch on your own)  
**Where:** Lansing-Groton Teachers Center-284 Ridge Road, Lansing, NY 14882  
**Min/ Max** Minimum of 10 participants, maximum of 25  
**Registration:** Contact [Rayne.butler@lcsd.k12.ny.us](mailto:Rayne.butler@lcsd.k12.ny.us) or 607-533-3020; 2207

### Target Audience

Special education teachers, general education teachers, school administrators, paraprofessionals, related service providers, and transition coordinators

### Overview/Description

The training will discuss how to address the skills and knowledge needed in everyday life within classroom instruction in order to make transition a natural part of existing curriculum.

- Participants will discuss guidelines and procedures for infusing existing curriculum with life skills content
- Participants will be *provided instructional examples* for the acquisition of life skills in general education classes
- Participants will be *provided examples and models* for creating standards-based transition education

**What:** Self-Determination workshop  
**Cost:** Free-  
**Sponsored by:** Cayuga Lakes Transition Coalition-Model Transition Program for Lansing, Groton, Candor, Trumansburg and South Seneca school districts  
**Trainers:** Provided by the University of Buffalo Model Transition Program  
**When:** September 18, 2009, Friday  
**Time:** 8:00 a.m. – 3:00 p.m., (Lunch on your own)  
**Where:** Lansing-Groton Teachers Center-284 Ridge Road, Lansing, NY 14882  
**Min/ Max** Minimum of 10 participants, maximum of 25  
**Registration:** Contact [Rayne.butler@lcsd.k12.ny.us](mailto:Rayne.butler@lcsd.k12.ny.us) or 607-533-3020; 2207

### Target Audience

Students, special education teachers, general education teachers, school counselors, school social workers, transition coordinators, school administrators, school psychologists, paraprofessionals, parents, family members

### Overview/Description

- The training will identify the skills, knowledge, and beliefs that enable students with disabilities to engage in goal-directed, self-regulated, and autonomous behaviors
- How to implement a self-determination curriculum that culminates in a Student Led Individual Education Plan (IEP)
- Identify the core components of self-determination
- Develop a better understanding of the key skill areas of self-determination, including self-awareness, decision making, and goal setting
- Discuss the role of self-determination for involving students in the IEP process
- Discuss how to implement a self-determination curriculum that culminates in a Student Led Individual Education Plan (IEP)
- Participants of this full day training will walk away with a *fully developed curriculum binder* on a CD that includes lesson plans, activities, materials, and resources