

Overview and Technology Requirements

Educational Achievement and Transition Unit

Our mission is to improve and enhance positive outcomes for youth with disabilities.

Our Web Conferences provide high quality online training to education and service professionals in the disability field. These courses provide information and practical examples that you can immediately apply to your work.

Our topic for the April 7th web conference is *Transition Planning and Indicator #13: Linking Practices to Paper*. MTP and Mid-State TCS presenters will explain the process and address audience questions. Free downloadable print resources will also be made available to the registrants. For future reference and access, this webinar will be archived on our website following the live broadcast.

In order to fully participate in this web conference you will need to have email, a telephone line that is able to dial long distance and a computer with internet access. It is best if you have a high speed internet connection but not required. If several attendees use the same connection, please ensure that your computer monitor dimensions and telephone audio speakers are sufficient for your group size.



Cornell University
ILR School
Employment and Disability Institute

The Model Transition Program (MTP) and
The Mid-State Transition Coordination Site (TCS)

Are pleased to present the following Web Conference

Transition Planning and Indicator 13: Linking Practices to Paper

Date: Tuesday, April 7, 2009

Time: 1:30 - 2:30 p.m. webinar
2:30 - 3:00 p.m. Q & A

Register online at:

<http://www.ilr.cornell.edu/edi/register/IEPsand I13.cfm>

Registration (deadline 3/27/2009)

Registration Form:

Name: _____

Title: _____

School

District: _____

Address: _____

City: _____ State _____

Zip _____

Work Phone: _____ Work

Fax: _____

Email

address: _____

(Email address is required to participate in the web conference series.)

You will be emailed a confirmation letter at least one week prior to the first web conference, giving you the directions on how to access the information that you will need. Materials will also be posted on our website at <http://www.ilr.cornell.edu/edi/p-transition-events.cfm#online>.

Please Note: Materials for this program will be disseminated electronically.

If you are requesting alternative formats and/or other auxiliary aids to fully participate in our program, please provide your request to Cornell no later than ten business days before the web conference.

We encourage you to register online at:

<http://www.ilr.cornell.edu/edi/register/IEPsand13.cfm>

Or you can fax, mail, or email your registration to:

Melissa Burress, Cornell University

Employment and Disability Institute

201 Dolgen Hall, Ithaca, NY 14853

Phone: **607-255-7727**

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Email: mb376@cornell.edu

Topic Overview

Transition Planning and Indicator 13: Linking Practices to Paper

April 7, 2009

The foundational purpose of IDEA 2004 is to ensure all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs AND prepare them for further education, employment and independent living. NY State Performance Plan Indicator #13 monitors a school district's compliance with secondary transition practice as reflected in the IEP. Transition planning and practice is designed to support students' preparation for post school success. Linking transition practices with compliance requirements is essential in today's educational environment.

Webinar objectives:

- Participants will understand connections between quality IEP's, school engagement and positive school outcomes.
- Participants will learn the Indicator #13 Self-Review process using a consolidated ten step process and checklist.
- Participants will be able to integrate quality transition practices into the IEP, leading to compliant and effective IEP development.
- Participants will be able to locate tools & resources, enhancing current transition practices.

Presenters:

Nancy Hinkley, Transition Site Specialist

Kati Ferguson, Projector Coordinator, Model Transition Program

Conference Support:

Melissa Burress, Conference Support

Jeff Trondsen, Technology Support

If you have questions about technology requirements or general questions about the web conference series please contact, Melissa Burress @ mb376@cornell.edu or call (607) 255-7727.