

MODEL TRANSITION PROGRAM

School Based Assessments for Adult Vocational Planning

Looking at what you know with “vocational” eyes

Target Audience

Individuals responsible for, or interested in, providing quality Level 2 assessments for students. Individuals who feel that do not know what to ask for in an evaluation or feel the Level 1 assessments they provide are just not enough. Appropriate for educational professionals.

Course Key Ideas

This is an intensive training designed to provide individuals the skills needed to complete Level 2 vocational assessments and write report results that can be easily translated into IEP plans.

Overview/Description

Topics that will be reviewed in this training include:

- Vocational Assessment Definitions and Overview
- Norm vs. Criterion referenced testing
- Interest Surveys
- Learning Styles Measures
- Aptitude Measures
- Documenting Behavioral Observations
- Report Writing

Learner Outcomes

- Participants will gain an understanding level 1, 2 and 3 vocational evaluations and what they entail
- Participants will know when and why higher level evaluations should be done
- Participants gain experience identifying vocational information present in school records
- Participants will learn to give several paper and pencil surveys and tests to supplement and clarify information on a student
- Participants will practice writing report information and IEP goals

This is intensive 3 day training. Individual days are spread over 6 to 8 weeks to allow for practice and activity completion.